



Moss Hey Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received £ 18,000	Date July 2019
RAG rated progress:	
<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving usually consistently 	

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	Maths of the day Mini Moss Hey Marathon Individual Physical Activity Challenges EYFS Funky Five Go Noodle Mindfulness in all classes	15%	Raising attainment levels in math Retain focus in afternoon sessions	Creating a culture of active classrooms Introduce Mini Marathon across classes			
Lunches & playtimes	Play leaders organizing structured games Coaches activities EYFS Funky Five Change4Life Club at lunch		Improved behaviour and focus throughout lunch and break	Sports Ambassadors to take more responsibility on individual days			
Extra-curricular (Breakfast & After school clubs)	Active Travel Wake up Shake up Range of after school clubs		Morning clubs help to focus children before school	Pupil voice of desired activities			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	Target pupils for active intervention programmes	15%	Increase activity levels and participation PE, physical activity & school sport contribute to improvement in attendance & behavior for targeted groups	Discuss with staff who to target in groups Focus for C4L Champions			
Behaviour & Attitudes to Learning	Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies Pupil premium events Girls/Boys Active		Engage more in activity Fewer instances of poor behavior in targeted groups Pupil concentration, commitment & self-esteem enhanced	Have a range of activities to keep children engaged			
Improving Academic Achievement	Active curriculum Whole school approach to rewarding physically active & sports achievements in assemblies and on the noticeboard		Staff make links across subjects & themes including PE	Improved academic achievement and progress			
Health & Well Being/SMSC	Spirit of the games values Whole school approach to rewarding physically active & sports achievements in assemblies and on the noticeboard Celebrating success through newsletters, website & social media		School values implemented in PE lessons Children understand the importance of a healthy lifestyle	Communication between staff and parents about achievements			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60-minute PE lessons a week.	40%	Pupil's consistently achieving NC outcomes	Time table of hall space and coach to ensure continuity of lessons			
Review the quality of teaching & consider best way of allocating CPD from coaches	Develop & implement a professional learning plan for the needs of all staff		Staff access support for lessons so confidence to teach high quality lessons is increased	Continued CPD- work with UK Sports to deliver this alongside Steve Busby CPD			
PE Coordinator allocated time for planning & review	Cover for time when meetings are on		Complete paperwork	PE Leader time to complete audits, lesson observations and paperwork			
Review supporting resources	Look at use of different products and resources e.g. SoW, PE Passport, maths of the day, active classrooms		Use of resources to help with assessments- look to purchase PE Passport	Teachers to feel more comfortable and confident when using the resources			
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly		Using equipment during lessons to help ensure high quality lessons	Regular audits of PE equipment Organised PE cupboard so equipment is easily accessible Separate cupboard for lunchtime equipment			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/Busby Twilights/SSP CPD		Staff to sign up, attend and implement knowledge gained	Encourage a wider range of staff to take part			
Develop an assessment programme for PE to monitor progress	Use of coach and look in to a range of resources we could use (PE Passport etc)		High quality assessment throughout all classes	Continued assessment Look to purchase PE Passport			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games	10%	Use of Activity Log to check who takes part in other activities	Encourage more extra-curricular activity with children Keep varied range of activities			
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, JPL's, SCL		Engagement and participation in a range of activities throughout the year	Introduce C4L club in school Train Young leaders to deliver sessions			
Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme		Take part in SEND competitions and celebrate success Horse riding Ball pool Motor Skills United	Take part in a range of competitions			
Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls/Boys Active,		Use of C4L club on a lunchtime	Range of years to access C4L throughout the year-make it appealing that children want to join in			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	20%	<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – PE Passport</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions	Advance planning of competition to allow staffing to be organised			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Engage with SSP annual school challenge 		Increased % of children participating in Level 1 competitions	Teachers/coaches to deliver Level 1 competitions at the end of appropriate units of work Work with Sports Ambassadors to deliver competitions to improve their leadership skills			

Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend 		Higher % of children attending SSP competitions – PE Passport	Explore possibilities of using parent/staff car for transport			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighboring school you can walk to 		Increase in competition uptake	Competitions within the Bramhall Cluster- create links with the High School to organize competitions			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		Creating pathways from school competition to community club participation eg Queensgate Tennis Club worked with Y2 and 3	Look to arrange taster sessions with more clubs			